Invited Presentations

Battista, R.A. and Coe, D. P. (February 2013). Environmental Influences on Physical Activity at Child Care Settings. Southeast Chapter of the American College of Sports Medicine Annual Meeting.

Bluth, K., & Moran. M. J. (June 2010). The Impact of the Emotional Intelligence of One ECE Mentor Teaching in a community of Practice: Findings of a Case Study. Poster presented at the NAEYC Professional Development Institute conference, Phoenix, AX.

Bluth, K., Moran, M. J., & Maples, C. (October 2009). Developing ECE Preservice Teacher Inquiry: Coupling Recursive Writing with Video tape Analysis of Teaching Practice. Poster presented at the Tennessee Association for the Education of Young Children, Gatlinburg, TN.

Bove, C., Braga, P., Mantovani, S., & Moran, M. J. (September 2012). Fostering metacognition and reflectivity in early childhood professional caregivers through video and text cues. International EARI conference - **5th Biennial Meeting** of the EARLI Special Interest Group 16**, Catholic University – Milan, Italy.**

Bove, C., Braga, P., Mantovani, S., Moran, M. J., Brookshire, R., & Carow, N. (October 2011). Learning from each other: Cross-cultural research on Italian and U.S. early childhood professional development. Presented at Catholic University of Milan Symposium, Milan, Italy.

Broemmel, A. D., Moran, M. J., & Wooten, D. A., (May 2011). The Impact of Electronic Books (Moving Picture Books ©) on the Vocabulary and Language Development of Preschool-Aged Children in Two School Settings. Poster presented at the International Reading Association Annual Conference, Orlando, FL.

Brookshire, R., Bove, C., Moran, M. J., & Braga, P. (August 2013). The Power and Potential of Cultural Critique on Teacher Reflectivity and Practice: Early Childhood Teachers as Critical Viewers of Self through Cycles of Micro-analyses of Practice. Presented at the 23rd European Early Childhood Education Research Association Conference, Tallinn, Estonia.

Brookshire, R. & Moran, M. J. (June 2012). Cross-Cultural Professional Development Research between Italian and United States Infant-Toddler Teachers: Initial Findings. Presented at NAEYC's 2012 National Institute for Early Childhood Professional Development, Indianapolis, IN.

Durham, R. S. (October 2009). Cherished values, contemporary challenges, and the sociomoral atmosphere: Finding a vision for the future of early childhood education. Featured Session at the Annual Conference for the Tennessee Association for the Education of Young Children, Gatlinburg, TN.

Flynn, J. I., Fairbrother, J. T., Durham, R. S., and Coe, D. P. (February 2011). Physical activity and step counts in young children during the school day. Southeast Chapter of the American College of Sports Medicine Annual Meeting.

Flynn, J .I., Coe, D. P., Fairbrother, J. T., and Durham, R. S. (February 2012) Physical Activity and Motor Skill Development in Young Children. Southeast Chapter of the American College of Sports Medicine Annual Meeting.

Moran, M. J. (November 2008). The Communicative and Generative Qualities of Video Narrative as a Mediational Tool of Teacher Inquiry. Symposium on Contexts of Child and Adolescent Development: Risk, Special Needs, and Education, Milan, Italy.

Moran, M. J. (June 2011). Situated Professional Development Within an Ongoing Cross-National Research Project: ECE Teacher Practice in Two University Lab Schools. Paper presented as part of a symposium on Professional Development as Situated Cognition: The Role of Culture and Contexts on Teacher Knowledge about Child Development (with Rebecca New and Susanna Mantovani), paper presented at the NAEYC Professional Development Institute annual conference, Providence, RI.

Moran, M. J. (June 2013). Utilizing Text, Talk and Tape as Data Sources for Observational Qualitative Research. Invited talk, University of Milan-Bicocca, Milan, Italy.

Moran, M. J., & Hallam, R. (September 2010). Lessons Learned from an On-going Cross-National Research Project in Two University Lab Schools. Paper presented (as part of a symposium) at the European Early Childhood Education Research Association (EECERA) annual conference, Birmingham, UK.

Moran, M. J., & Hallam, R. (September 2012). Situated Professional Development: An Alternative Approach to Teacher Licensure for Preschool Teachers, European Early Childhood Education Research Association Annual Conference, Porto, Portugal.

Moran, M. J., Bove, C., & Braga, P. (April 2012) Learning from Each Other: Cross-cultural Research on Italian and U. S. Early Childhood Professional Development. American Educational Research Association, Vancouver, CA.

Wiseman, B. D., Coe, D. P., Fairbrother, J. T., Flynn, J. I., and Durham, R. S. (February 2013). Physical Activity, Executive Function, and School Readiness in Young Children. Southeast Chapter of the American College of Sports Medicine Annual Meeting.

Articles or Manuscripts in Refereed Publications

Broemmel, A., Moran, M. J., & Wooten, D. (in press). The Impact of Electronic Books (Moving Picture Books©) on the Vocabulary and Language Development of Preschool Aged Children in Two School Settings. *Journal of Early Childhood Research & Practic*e.

Coe, D. P., Flynn, J. I., Wolff, D. L., Durham, R. S., & S. N. Scott. (Under review) Children's physical activity levels in a traditional versus natural playground setting. *Children, Youth and Environments Journal.* In Review – Submitted October 8, 2013.

Coe, D. P., Fairbrother, J. T., Flynn, J. I., & R. S. Durham (2011). Motor Proficiency and School Readiness in Young Children. M*ed Sci Sports Exerc,* 43 (Supplement):5, 2011.

Coe, D. P., Flynn, J. I., Wolff, D. L., Durham, R. S., & S. N. Scott (2011). Children's Usage of and Physical Activity Levels on a Traditional Versus Natural Playground. M*ed Sci Sports Exerc,* 45 (Supplement):5, 2013.

Flynn, J. I., Coe, D. P., Fairbrother, J. T., & Durham, R. S. Physical Activity and Motor Skill Development in Young Children. M*ed Sci Sports Exerc,* 44 (Supplement):5, 2012.

Flynn, J. I., Coe, D. P. Laren, C. A., Rider, B. C., Conger, S. A., & Bassett, D. R. Jr. (2014). Detecting indoor and outdoor environments using the ActiGraph GT3X+ light sensor in children. *Medicine and Science in Sports and Exercise*, 46.

Moran, M. J. (2009). "Apprendimento collaborativo e uso della fotografia come metodo visuale: un esempio americano". In Chiara Bove (Ed.), Metodi di ricerca per la formazione. Contaminazioni metodologiche. Milano, Italy: Franco Angeli.

Moran, M. J., Lamb, H., Demartino Newton, E., Worthington, L., & Carow, N. (Winter, 2007). The Communicative and Generative Qualities of Video-Narrative as a Mediational Tool of Mentor Teacher Inquiry*. Co-Inquiry Journal Interchange in Education*, *1*(3).

Ryu, M., Tegano, D. W., & Moran, M. J. (2008). Teachers' beliefs and practices about play: A context-based analysis. *International Journal of Early Childhood Education, 14*(2), 229-251.

Wiseman, B. D., Coe, D. P., Fairbrother, J. T., Flynn, J. I., & Durham, R. S. Physical Activity, Executive Function, and School Readiness in Young Children. M*ed Sci Sports Exerc,* 45 (Supplement):5, 2013.